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Teaching Resources for *The Golden Cage* Exhibit

Compiled in partnership with Carolyn Shapiro and Jean Lathrop of the *Cultural Links* program. For more information contact: carolyn@energybalance.us

Web-based Resources

<http://tamejavi.com/immigrants-rights/>

The American Friends Service Committee has a section of their Web site devote to immigrants' right in the United States, which includes

- AFSC blog on immigration policy
- Project Voice E-Newsletter: Real Immigration Stories
- numerous articles and reports
- resources such as *Echando Raices/Taking Root*, a bilingual DVD documentary on immigrant realities and immigrant rights

www.immigrationforum.org

The Web site of the National Immigration Forum includes:

[Press Releases](#): Official statements and releases.

[Facts on Immigration](#): Highlights thoughtful press and commentary on immigration and immigration reform.

[Backgrounders, Issue Briefs, and Legislative Analysis](#): Advocacy materials available for downloading to help you make the case for fair and generous immigration policies.

[Immigration Reform Resources](#): An annotated bibliography with links to research and materials (produced by the Forum and others) to help make the case for comprehensive immigration reform.

<http://pewhispanic.org/files/factsheets/33.pdf>

15-page fact sheet on migration from Mexico through March 2007 prepared by the Pew Hispanic Center.

Teachable Moment Web site presents free, timely topical activities and lesson plans for the K - 12 classroom offered by the nonprofit Educators for Social Responsibility. These include:

- <http://www.teachablemoment.org/high/socialresponsibility.html> Teaching Social Responsibility. Suggestions for guiding students through a class project on an issue they care about--including a student activity that shines a light on group process.
- <http://www.teachablemoment.org/high/criticalthinking.html> Teaching Critical Thinking: The Believing Game & the Doubting Game. These two processes offer an opportunity to think rigorously without polarization and to embrace contradictions that normally divide us.
- <http://www.teachablemoment.org/high/immigrationelection08.html> Presidential Election 2008: Our Broken Immigration System. Students are invited to examine the candidates' recent 'debate' over giving undocumented immigrants driver's licenses; learn some facts about immigration; and consider an historical commentary. Discussion questions and a suggested inquiry into a new immigration policy follow.

<http://www.witnessforpeace.org/article.php?list=type&type=121>

The immigration debate has revolved around border walls, deportations, and policies that are not only cruel but also ineffective in addressing the important issue of migration. Witness for Peace seeks to educate the U.S. public and policymakers about the root causes of immigration, and to change U.S. trade and economic policy that contributes to migration. Online resources include reports, news, and publications:

- The Perfect Storm: US policy in Mexico
- From Farmer to Impoverished Wage worker: Miguel's Story
- Presidential Candidates Positions on Latin American Policy
- Forced from Home: US Policy and Immigration

<http://www9.mailordercentral.com/teachingforchange/>

Teaching for Change online catalog offers hundreds of carefully selected books, films, and posters for teaching from a social justice perspective.

Books

Will Hobbs, *Crossing the Wire* (published by Harper Collins) is a story for young adults about a Mexican boy who crosses the border to find work to help his family in Mexico. Also an online teacher's guide for *Crossing the Wire* at <http://www.harperchildrens.com/>

Bill Bigelow, *The Line Between Us: Teaching About the Border and Mexican Immigration* is available from Rethinking Schools Online. *The Line Between Us* explores the history of U.S-Mexican relations and the roots of Mexican immigration, all in the context of the global economy. It shows how teachers can help students understand the immigrant experience and the drama of border life. It's also about imaginative and creative teaching that gets students to care about the world.

Ann Jaramillo, *La Linea* (published by Roaring Brook Press) is a moving story about the Herculean efforts of two Mexican teenagers to reach the Promised Land, the United States, to be reunited with their parents.

Films

El Norte, directed by Gregory Nava, 1984, available on DVD.

A teenage brother and sister escaping violence in Guatemala flee to "El Norte" (the USA) by truck, bus and other means to reach Los Angeles, where they try to make a new life as young, uneducated, and illegal immigrants.

El Migrante, written, produced, and directed by John Sheedy, David Eckenrode, and John Ekenrode, 2005.

This is a documentary film that examines the Mexican and American border crisis by telling the true story of Eusebio de Haro, a young Mexican migrant who was shot and killed during one of his journeys north.